



Coventry Safeguarding Children Board [www.coventrylscb.org.uk](http://www.coventrylscb.org.uk)

# **Child Sexual Exploitation Multi Agency Strategy**

## **March 2015 – March 2017**

Version 5.1 (Impacts)

15 April 2015

## PREVENT

| Sub objective  | Actions  | RAG   | Evidence   | Impact  | Responsible   | Timescale |
|--|--|-------|--|---|---|-----------|
| 1. Collect analysis and use data to inform and influence all services in their support of children and young people at risk of child sexual exploitation, offenders and locations. | 1.1 Maintain and populate problem profile feedback data to the CSE strategic subgroup of the LSCB  | Amber | Screening tools now introduced and all young people screened which populates database that feeds problem profile.<br>The database now holds the names of all those who are identified as at risk.<br>Information presented to steering group<br>Monthly reports completed by CSE coordinator | Rich information about the extent of Child Sexual Exploitation in the City.<br><br>The City is now clear on numbers and risk levels.                    | CSE Coordinator, CSE Service Manager.                           | May 2015  |
|  | 1.2 Ensure the screening tool is used by all partners  | Amber | Training on the screening tool has been delivered to 260 –on-going training in Social Care will take place in July.<br>72 Head teachers have been introduced to the screening tool.<br>A letter is to go out to the Chair of Governors introducing them to the Screening tool.               | Slight increases in numbers identified in April/ May due to awareness raising   | Key safeguarding leads , CSE co-ordinator and CSE team          | On-going  |
|  | 1.3 Information sharing agreement to be in place to allow sharing of information in line with the regional standards operating framework   | Red   | Relevant Information sharing agreement has been drafted - needs to be agreed and signed off  |   | Jayne Hutchings   | July 2015 |
| 2. Ensure suitable information and resources are available to support practitioners in developing awareness and appropriate early responses.                                       | 2.1 Clear policies and procedures are in place for all agencies and communicated to the children's work force. Professional understand information guidance and responsibilities | Amber | Manual of procedures updated April 2014<br>Local Toolkits for Social workers developed for dissemination<br>Briefing sessions to take place<br>CCG communications department and localities will communicate through the communications group (Aaron Ashmore and Nigel Hart to be involved)  | Clearer pathways for Social workers will improve practice<br>Tool kit will give information and resources for workers and will enable improved practice | CSE co-ordinator<br>Service Manager<br>CSE Team<br>All agencies | On-going  |

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|--|---|-------|--|---|---|-----------|
|  | 2.2 Professionals understand information, guidance and responsibilities   |       | Screening tool being used by social workers when CSE is recognised<br>More awareness by professionals of Sexual Exploitation   |   | CSE Team<br>All agencies                  | on-going  |
|  | 2.3 All staff in social care to receive CSE service development updates   | Amber | Twitter to be set up imminently which will provide updates to staff in social care and all agencies<br>Communication strategy in place that addresses this<br>Beacon updates taking place.<br>Website being updated regularly  |   | CSE Co-ordinator<br>CSE Service Manager   | Sept 2015 |
| 3. Ensure suitable information and resources are available to raise awareness with potential victims of CSE, and their parents/ carers/ family and communities | 3.1 Make available and publicise a CSE community resource that informs and guides parents and the local community<br>Develop a better understanding of children's perceptions and beliefs around CSE to assist the development of activities and resources. | Amber | Leaflets have been disseminated to schools and communities around CSE<br>CSE content now on Coventry City Council website. See me hear me posters / leaflets have been printed with local numbers and distributed to schools, children's centre.<br>Media campaign has taken place on Twitter and Facebook.<br>Youth Service now running focus group to gauge opinions of resources and young people's understanding of CSE. | Awareness in the community of Child Sexual Exploitation   | CSE Co-ordinator/<br>Head of Comms & LSCB | Sept 2015 |
|  | 3.2 Develop parents / community pathway for when there are concerns around CSE demonstrating that organisations welcome concerns regarding CSE  | Amber | Bus tickets have been printed that were distributed to 327,00 people via 114 national express buses and gave details of pathways when CSE concerns were prevalent<br>Leaflets have been printed with local numbers and indicate the pathway for parents and distributed to health centres, social care neighbourhood offices, council offices<br>CSE coordinator sent information via education                              | To date we estimate that ..... people have been made aware of CSE pathways through ..... routes | CSE- Co-ordinator/<br>CSE Team            | Sept 2015 |

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|  |  |       | newsletter that schools were requested to forward to all school age pupils   |  |                           |                          |
|  | 3.3 Contribute to training communities who can identify and respond to CSE i.e. churches, mosques, temples   | Amber | Discussions have commenced with Surinder Nagra ( Community Engagement Officer )  |  | CSE Co-ordinator          | March 2016               |
| 4. Develop initiatives to challenge the behaviours and attitudes of potential offenders  | 4.1 Work in school to challenge and influence behaviour and attitudes  | Red   | Not yet completed  |  | LSCB and Community Safety | March 2016               |
|  | 4.2 Develop targeted approach to working with young men /boys who are potential perpetrators   | Red   | Not yet established  |  | Head of IYSS              | Sept 2015                |
|  | 4.3 Work with offenders / perpetrators through mentoring and enforced action   | Amber | The perpetrators forum is now in operation and there continues to be regular referral to the forum.  | Robust management of offenders   | WMP                       | On-going                 |
| 5. Raise Awareness across the region and locally in Coventry about CSE to include public, private and third sector organisations | 5.1 Development and delivery of an integrated communication plan Targeted work with proprietors of bed and breakfast accommodation, hotels, clubs and pubs, taxis transport providers shopping | Amber | All regulatory services staff have now received CSE training. LSCB hosted a building resilience with young people workshop that was attended by a number of voluntary and statutory agencies. See me hear me training is being offered to staff of 4 hotels with more sessions planed 1 fast food outlet identified as vulnerable is receiving say something if you see something training CSE co-ordinator has overseen approximately | Reduced risk in identified hotels<br>Raised awareness with Taxi drivers<br>Signposting for members of the public<br>Giving a clear message that poor management of premises won't be tolerated | CSE Co-ordinator          | March 2015-<br>Sept 2015 |

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|   | centres and food outlets sports and recreational centres   |       | 40 licence applications for the LSCB to build conditions in where vulnerabilities are identified<br>Work has been done with a specific hotel in Coventry looking at collating evidence in poorly managed premises in order to take enforcement action.<br>Taxi drivers have been offered ' See me hear me training ' approximately 750 are now booked onto dates in June, July and August. To date 159 have been trained across three sessions.<br>Taxi driver stickers have been printed for 1,200 cabs in the city |   |             |            |
| 6. Ensure a single referral point / hotline for member of the public to report concerns to the authority                    | 6.1 Make available to Organisations, communities and members of the public the single point of entry RAS and Police 101                      | Amber | A Facebook and Twitter campaign has taken place that has advertised single point of entry Leaflets have been completed<br>MASH leaflets distributed to all schools around a referral route<br>5000 See me hear me A4 leaflets were produced and distributed  | A slight increase during May in number of cases referred into MASH for CSE concerns |             | March 2016 |
|   | 6.2 Explore additional opportunities in the region to strengthen capacity to provide advise re a regional line                               | Amber | Discussions with regional group around exploring this further  |   |             | March 2016 |
| 7. Ensure that risks are pro-actively monitored and responded to appropriately in children's residential care homes, foster | 7.1 Develop procedures and best practice for providers of services across the region<br>Review placements and contracts to with providers to | Red   | Task and finish group set up by Jivan Sembi to include commissioning and route 21  |   |             | March 2016 |

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| placements supported accommodation   | ensure they include CSE and vulnerability in their service delivery and conditions<br>Develop young person's accommodation improvement plan  |       |   |        |                             |           |
| 8. Improve the flow and collection of information regarding the welfare and movements of young people in out of city placements. | 8.1 Review information sharing procedures and process.<br>Review CMOG's role in monitoring this and placements / commissioning<br>Health assessments of children placed out of city to screen for CSE<br>And to be incorporated in health plan | Amber | Information agreement is in draft to be agreed and disseminated<br>CMOG identifies issues and raises this within commissioning to address in their task and finish group.<br>Out of City Health assessments are commissioned by Coventry and Rugby CCG from providers in those areas where the child is residing.<br>The quality of these assessments is variable and there is no consistency in the assessment for CSE. The designated nurse LAC is progressing this action. |        |                             | Sept 2015 |
| 9. Ensure all agencies have a workforce that is confident and equipped to recognise, report and respond to CSE                   | 9.1 Review training<br>Develop training to include signs of CSE and models of grooming<br>Identify training needs<br>Develop a schedule for awareness raising<br>Mandatory training  | Amber | CRASAC have undertaken awareness raising training with third sector and voluntary organisations<br>8 Staff from CCC attended a CSE Train the trainer Course on 14/05/15 delivered by Just whistle.<br>8 days of specialist CSE training is being delivered to CCC CSE team in June/ July 2015.<br>Awareness raising training by the LSCB has to date targeted.<br>A meeting has taken place to scope what needs to be included in single and multi-agency                     |        | All agencies / Grace Haynes | on-going  |

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|---------------|--|-----|---|--------|-------------|-----------|
|               | for staff to be determined<br>Training of all front line staff in signs and symptoms<br>Evaluate training impact |     | training and to develop some basic materials.<br>Numbers of Council training ( no return awaiting numbers)<br>Decision to be made on level of training required for primary care and who is delivering this training (ie awareness, risk assessment)<br>A multi-agency level 3 protected learning time on CSE session has been delivered by the CCG for primary care which had 300 plus attendees, to raise awareness of the city issue, CSE team, and case discussion workshop |        |             |           |

## PROTECT

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|---|---|-------|---|--|------------------------------------|-----------|
| 10. Have a dedicated multi agency child sexual exploitation team in place that offers specialist case work interventions and supports high quality practice amongst the partnership | 10.1 Use regional procedures<br>Review the use and application of screening tool                  | Amber | Tool Kit has been developed.<br>Screening tools has been adopted.<br>The region are reviewing the regional framework  | Ensure specialist multi agency provision is in operation and able to respond to need across the region which bring consistency | CSE Service Manager                | Sept 15   |
|   | 10.2 Review the role of CSE team and relationship with MASH in assessment and response to victims | Amber | Co-location has now occurred but further work needed  | A better response to victims of CSE  | CSE / MASH Service Manager         | Sept 15   |
|   | Consider multi-agency make up of team   | Amber | Business case for Health worker submitted<br>Business case for PACE ( Parents against sexual exploitation ) being drafted<br>LSCB report being drafted around transitional arrangements |  | CSE                                | On-going  |
| 11. Enable staff to identify children at risk of CSE and respond at the   | 11.1 Ensure all services working with children and young people are                               | Amber | Awareness raising sessions for 260 social care staff to date<br>Awareness raising with all regulatory staff (50 )   | More professionals in the city aware of signs of CSE   | CSE Service Manager / all agencies | June 15   |

## PROTECT

| Sub objective  | Actions   | RAG   | Evidence   | Impact  | Responsible                        | Timescale  |
|--|---|-------|--|---|------------------------------------|------------|
| earliest opportunity   | aware of signs and symptoms of CSE  |       | Awareness raising with 72 head teachers in Coventry<br>Awareness raising with 300 health professionals and GP's<br>Meetings with residential units to provide training for staff<br>Awareness raising sessions with some voluntary organisations<br>Youth staff briefed ( 15 ) |   |                                    |            |
|  | 11.2 Ensure that all agencies internal procedures reflect assessment of CSE and have clear procedures for reporting and assessing | RED   |  |   | CSE Service Manager / all agencies | July 2015  |
|  | 11.3 Adopt a whole family approach when working with victims of CSE   | Amber | Social workers are adopting safety planning and disruption plans from the tool kit<br>Awareness raising has highlighted the importance of working with families  | Ensuring a whole family approach  | CSE Service Manager                | On going   |
|  | 11.4 Raise awareness and understanding of vulnerable children at risk linked to trafficking pilot                                 | Amber | Briefing sessions held with all service managers in the city raising awareness   | Ongoing meetings with regional group  | Iqbal Ghag / Shoayb Khalif         | On going   |
| 12.Throughout interventions at all levels of need develop and offer mechanisms and process that provide support to victims and their families including long term support particularly for those | 12.1 Ensure all agencies understand how to intervene and provide help and prevent escalation                                      | Amber | Developed Safety plans.<br>Developed disruption plans.<br>Both of these are in the toolkit   | Better coordinate support to families   | Head of LAC/CSE Service Manager    | March 2016 |
|  | 12.2 Engage young people service users and potential service users in   | Amber | Fortnightly meetings now established and documented. The group will use Godiva Festival weekend to promote awareness of CSE and recruit to their group.  | Young people can shape and influence the CSE agenda through direct engagement and consultation. |                                    |            |



## PROTECT

| Sub objective                                | Actions  | RAG   | Evidence  | Impact  | Responsible                                   | Timescale                                   |             |
|--|--|-------|---|---|---|---|-------------|
| leaving care or have been placed out of city | design of support services and review of delivery / quality.   |       | Young people's focus group has been developed to gauge young people's views in service design.  |   |   |   |             |
|  | 12.3 Commission independent provider for all return home interviews for LAC  | Amber | Barnados contract is still not in place for children who have been missing from care as they have had to recruit staff in view of the volume.<br><br>Currently missing young people, including missing from care, continue to be seen by two members of staff from the Youth Service. | Children and young people receive a high quality service which delivers good outcomes | Commissioning<br>Sally Giles<br>Brian Mason   | September 2015                              |             |
|  | 12.4 Review absent v missing definition to ensure adequate responses   | Red   |   |   |   | LSCB  |             |
|  | 12.5 Review terms of reference for and membership of CSE strategic subgroup to ensure alignment with regional framework expectations for multi-agency strategic planning | Amber | Governance meeting arranged for July 2015   |   |   | LSCB  | August 2015 |
|  | 12.6 Review missing / return home interviews process for young people missing from care  | Red   | As 12.3   |   |   | Commissioning<br>Sally Giles<br>Brian Mason | May 2015    |
|  | 12.7 Develop a   | Amber | Risk Assessment NWG tool being used   |   | Better risk assessments for young people from | CSE Service                                 | Sept 2015   |
|  |  |       |   |   |   |   |             |

## PROTECT

| Sub objective   | Actions  | RAG   | Evidence  | Impact  | Responsible | Timescale      |
|---|--|-------|---|---|-------------|----------------|
|   | consistent and best practice approach to the assessment and response to every young person's individual needs and also their family member / carer who is also affected by the CSE   |       | Safety plans and disruptions plans are developed and in place   | CSE<br>Better whole family support for families | Manager     |                |
| 13.Use the LSCB quality assurance framework tools and processes | 13.1 Develop clear and agreed reporting mechanisms to LSCB, PCC  | Red   |   |   | LSCB        | September 2015 |
|   | 13.2 Ensure that LSCB Can identify gaps in service and provision and has adequate quality assurance processes in place to review service provision to those affected by CSE Has a robust commissioning agenda for service to fill gaps as appropriate Monitors CSE in line with the regional framework guidance for LSCB | Amber | A full case audit is planned for 3rd July 2015.<br>The audit tool is to be agreed by 29th June<br>The purpose of this audit is to identify gaps in service provision. |   | LSCB        | Sept 2015      |

## PURSUE

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| 14. Improve the flow of information to inform the problem profile in respect of offenders leading to the development of localised disruption and prevention plans | 14.1 Agree information sharing protocols  | Amber | Any information relevant to the safeguarding of a young child is shared with relevant agencies as per "Working Together 2015"<br>The CSE perpetrator forum is design to share information. | Proactive child centred responses<br><br>Skilled and proactive workforce<br><br>Coordinated communications  | WMP/ CSE Co-ordinator | May 2015   |
|   | 14.2 Agree localised multi agency strategies for preventing and disrupting offenders  | Amber | The CSE perpetrators forum is now in place whereby identified individuals are discussed and subject of multi-agency disruption. 9 nominals are discussed at present.                       | CSE remains a strategic priority  | WMP/ CSE Co-ordinator | May 2015   |
| 15.Utilise ancillary orders to maximise investigations, manage offenders and support victim's   | 15.1 Abduction notices<br>Risk of sexual harm orders<br>Sexual offences prevention orders<br>Restraining orders   | Green | WMP tool kit in operation<br>Utilisation of harbouring notices<br>Sexual offences prevention orders requested<br>Meeting with QC who led Birmingham injunction's linked to CSE             | Children are protected<br><br>Strategies informed by advice<br><br>Facilitating policing and prosecutions:<br><br>Early identification and proactive intervention of offenders. |                       | March 2015 |
| 16.Ensure adequate support is provided to victims in relation to investigations and criminal proceedings before, during and after investigations.                 | 16.1 Training for police and CPS to raise awareness of the importance of appropriate support in complex CSE cases<br>Senior leadership meeting at Supt level with CPS Sgts and Inspectors training day are on-going<br>Sentinel has specifically focused on CSE | Red   |  |   |                       | May 2015   |

## PURSUE

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|--|---|-------|--|---|--------------------------|-------------|
|  |   |       |  |   |                          |             |
|  | 16.2 Police to ensure when arrest are made there are appropriate bail restrictions                        | Green | Established protocol that prior to release of a person under arrest that bail conditions are considered where appropriate.   |   | WMP                      | June 2015   |
|  | 16.3 Police to ensure that officers are aware of appropriate and legally compliant evidence in CSE cases  | Green | All police investigations are conducted within statutory legal framework and within WMP force policy   |   | WMP                      | June 2015   |
|  | 16.4 CPS to ensure Crown Prosecutors are aware of appropriate and legally compliant evidence in CSE cases | Green | Any case presented to CPS will be assessed on an evidential basis and within local policy.<br><br>The full range of legal options will always be considered when there is evidence to support a prosecution. | Positive use of the Criminal Justice System to prosecute identified offences connected to CSE investigation | WMP                      | June 2015   |
|  | 16.5 Access to specialist advocacy (ISVA )  | Amber | Investigation plans include victim safeguarding and signposting to appropriate agencies for support including ISVAs  | Children are offered appropriate and tailored support.  | WMP                      | June 2015   |
|  | 16.6 Ensure that we disrupt offenders who attempt to groom  | Amber | Perpetrators forum is putting measures in place to disrupt.  | The risk of young people being targeted could be decreased.   | WMP/<br>Community Safety | August 2015 |
| 17.Ensure effective mechanisms in place for strategic and operational learning | 17.1 Structured debrief on operation encompass  | Green | SCR for Operation Encompass underway   |   | LSCB                     | On-going    |

## PURSUE

| Sub objective  | Actions   | RAG   | Evidence  | Impact                                   | Responsible              | Timescale |
|--|---|-------|---|--|--------------------------|-----------|
| from cases of CSE, including cases which are not successfully prosecuted | 17.2 Mechanisms to be put in place to ensure lessons learnt from national and regional SCR's to be disseminated | Amber | All lesson learnt are reviewed and sent to members of the steering group with an expectation that they disseminate this information within their agencies in future this will also go to other agencies via twitter | All agencies aware of national learning. | CSE co-ordinator/<br>WMP | On going  |

## Public and Professional Confidence - DRAFT

| Sub objective  | Actions  | RAG   | Evidence                                       | Impact   | Accountable      | Timescale     |
|--|--|-------|--|--|------------------|---------------|
| 18.Ensure that cse is considered when agencies and partnerships develop their strategies and business plans  | 18.1 Seek assurances from agencies and partnerships that CSE is considered as part of strategic plan development | Red   | CSE concerns clearly shown in agency policies. | Keep professionals informed and updated so they have skills and knowledge  | All agencies     | August 2015   |
|  | 18.2 Develop a media strategy that informs the communities and professionals                                     | Amber |  | Children's workforce to be informed and updated regarding policy and practice developments<br><br>All staff are aware of and understand the process for case escalation for intervention | Comms/ CSE team  | July 2015     |
|  | 18.3 Develop a strategy that will be proactive in engagement and briefing around CSE issues and developments     | Red   |  | To assist in the identification of victims and disrupt victims and offenders.  | All agencies     | December 2015 |
| 19.Establish networking meeting to allow professionals to discuss locations. This meeting will use intelligence gathered from CMOG to feed into the perpetrators forum and community safety plans. |  | Red   |  | To increase professionals understanding around disrupting locations and offenders.   | CSE Co-ordinator | December 2015 |
| 20.Clearly identify any victim with other forms of abuse or risk to children and young people .  |  | Amber |  | To better protect children within the City.  |                  |               |
| 21. Ensure that services , awareness raising are appropriate   |  | Red   |  | To ensure that equality exists within the response to CSE and affords better protection to all children.   | Comms            | December 2015 |

## Public and Professional Confidence - DRAFT

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|---|---------|-----|---|--|-----------------|------------|
| to both boys and girls and reflect the wide range of faiths/ ethnic minorities within the city.                 |         |     |   |  |                 |            |
| 22 Ensure that information and resources are offered in different languages to meet the community requirements. |         | Red | <p>See me hear me to look at producing publicity materials in different languages.</p> <p>See me her me group has produced hotel literature in different languages.</p> | To ensure that equality exists within the response to CSE and affords better protection to all children. | Comms/ CSE Team | March 2016 |